

MURFREESBORO CITY SCHOOL BOARD POLICY

Descriptor Term: BOARD/STAFF COMMUNICATIONS	Descriptor No: BO 13	Date Adopted: 4/79
	Reviewed/Revision Adopted: 2/01; 4/10; 3/11	

1 The Board desires to maintain open channels of communications between itself and the staff.
2 The basic line of communication will, however, be through the Director of Schools.

3 4 Staff Communication to the Board

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6 All communications or reports to the Board or any Board committee from principals,
7 supervisors, teachers, or other staff members shall be submitted through the Director of Schools.
8 This necessary procedure shall not be construed as denying the right of any employee to appeal
9 to the Board from administrative decisions on important matters, providing that the Director of
10 Schools shall have been notified of the forthcoming appeal and that it is processed in accordance
11 with the Board's policy on complaints and grievances. Staff members are also reminded that
12 Board meetings are public meetings. As such, they provide an excellent opportunity to observe
13 first hand the Board's deliberations on problems of staff concern.

14 15 Board Communication to Staff

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17 All official communications, policies, and directives of staff interest and concern will be
18 communicated to staff members through the Director of Schools, and the Director of Schools
19 shall employ all such media as is appropriate to keep staff fully informed of the Board's
20 problems, concerns, and actions.

21 22 Visits to Schools

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24 Board members are encouraged to visit schools. Such visits shall be regarded as informal
25 expressions of interest in school affairs and not as "inspections" or visits for supervisory or
26 administrative purposes. Official visits by Board members which would include but not be
27 limited to staff meetings and any other business meetings of the school system will be carried on
28 only under Board authorization and with the full knowledge of staff including the Director of
29 Schools, principal, and other supervisors.

30 31 Social Interaction

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33 Staff and Board members share a keen interest in the schools and in education generally, and it is
34 to be expected that when they meet at social affairs and other functions, they will informally
35 discuss matters as educational trends, issues, innovations, and general school problems.

36 However, staff members are reminded that individual Board members have no special authority
37 except when they are convened at a legal meeting of the Board vested with special authority by
38 Board action.