

**MURFREESBORO CITY SCHOOL BOARD POLICY**

<b>Descriptor Term:</b>  <b>GRADING SYSTEM</b>	<b>Descriptor No:</b>  <b>IS 12</b>	<b>Date Adopted:</b>  <b>4/79</b>
	<b>Reviewed/Revision Adopted:</b>  <b>11/98; 8/99; 4/01; 11/10</b>	

1 The primary purpose in reporting to parents is to show how well abilities are used and  
 2 achievements are made. A progress report is designed to give parents a picture of their child's  
 3 continuous academic progress and continuous personal and social development. Three  
 4 instruments are used to report the progress in these areas.

5  
 6 I. A kindergarten progress report designed to provide information on specific and  
 7 behavioral, personal and social development items are noted as follows:

- 8  
 9 Empty Box Satisfactory Performance  
 10 X Improvement Needed

11  
 12 Kindergarten academic progress for the areas of Numerical and Literacy Concepts  
 13 is noted as follows:

- 14  
 15 / Indicates Skill Introduced  
 16 X Indicates Mastery

17  
 18 Kindergarten academic progress for the areas of Math, Reading, Social  
 19 Studies/Science/ Health, Art, Music, and Physical Education is noted as follows:

- 20  
 21 M Meets Expectations  
 22 P Progressing Toward Grade Level Expectations  
 23 N Needs Improvement

24  
 25 II. A progress report designed to provide information on specific and appropriate  
 26 items for evaluating at the first and second grade levels has been developed.  
 27 Personal and social development items are noted as follows:

- 28  
 29 N Indicates Needs Improvement  
 30 Blank Indicates Satisfactory

31  
 32 First and second grade academic progress is noted as follows:

- 33  
 34 E Excellent Progress  
 35 G Good Progress

- 36 S Satisfactory Progress
- 37 M Minimal Progress
- 38 U Unsatisfactory Progress
- 39 X Not applicable

40  
41 In addition to the academic progress marks, math and reading levels are indicated

- 42
- 43 AG Above Grade Level
- 44 G At Grade Level
- 45 BG Below Grade Level

46  
47 III. A progress report designed to provide specific and appropriate items for  
48 evaluating at the third grade and subsequent grade levels has been developed.  
49 Personal and social development items are noted as follows:

- 50
- 51 N Indicates Needs Improvement
- 52 Blank Indicates Satisfactory

53  
54 At the third grade and subsequent grade levels, academic progress is noted as  
55 follows:

- 56
- 57 A 93-100
- 58 B 85-92
- 59 C 75-84
- 60 D 65-74
- 61 F below 65

62  
63 In addition to the academic progress marks, reading levels are indicated as  
64 follows:

- 65
- 66 AG Above Grade Level
- 67 G At Grade Level
- 68 BG Below Grade Level

69  
70 Four reports are made during the school year. In addition, a mid-term report is made to parents.  
71 The pupil's yearly progress is recorded on the individual cumulative record and becomes a part  
72 of his/her permanent record.

73  
74 Parent conferences are essential components of the total reporting plan. Two days in the school  
75 calendar are provided for these conferences. Additional conferences are scheduled as needs arise  
76 and may be initiated by either the parent or the teacher.

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