

## Curriculum Development IS 2

The Board recognizes that in order to foster the role of education in a democratic society and to ensure equal opportunity to students of different personality characteristics and viewpoints, it must not permit the curriculum to remain static. The Board deems it essential that the school system continually develop and modify its curriculum to meet the changing needs and diversity of our community and to assure the full, rounded, and continuing development of the individual. Curriculum shall be developed under the leadership of the Director for Instruction and Professional Development within the state curriculum framework in each subject area, grades preK-6 and presented to the Board for adoption. The Board authorizes the Director of Schools to organize committees to participate in curriculum improvement, to revise and update curriculum regularly and to make changes subject to approval by the Board.

At least one copy of the complete state curriculum framework shall be placed in each school. All teachers shall be given access to the portion which pertains to their area of instruction through the state website. New teachers will be provided inservice on accessing its content and the total curriculum.

Experimentation is encouraged with prior approval of the principal. An experimental program requires the approval of the Director for Instruction and Professional Development, the Director of Schools, and in some cases, the Board.

The school principals shall be responsible for administering the instructional program and for an organized plan of program improvement.

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### Legal References

T.C.A. 49-1-302(a);(1);(2);(3)(8)  
TRR/MS 0520-1-3.05(2)